

## Canon Barnett Primary School Remote Learning

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Canon Barnett Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household
2. A group of children are self-isolating because a whole bubble or cohort is self-isolating because of an outbreak of coronavirus
3. If another lockdown occurs and the school is closed to children other than those vulnerable or those of key workers.

The plan complies with the expectations and principles outlined in the DfE document: [Restricting attendance during the national lockdown: schools](#)

### Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Purple Mash, BBC Bitesize, Oak Academy and and White Rose Maths.

Children will remain in contact with their class teachers through Google classrooms (for face to face element) phone calls to families if they do not have access to the internet.

Teachers may also upload resources or links to google classroom from:

- BBC bitesize
- Accelerated Reader
- Oak Academy: the online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.
- White Rose Maths resources (<https://whiterosemaths.com/homelearning/>) will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.
- Times table Rockstar
- Purple Mash
- DfE phonics sounds (Letters and sounds)

Google classrooms will support our school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. This will be used to either:

-Daily registration allowing teachers to talk to children informally and remind them of the school values, acknowledging religious and cultural events and talking about mental well-being

- Signal a beginning to learning for the day
- Small group work with the teacher
- drop-in' to receive further support
- Assembly videos from the headteacher and other staff members as appropriate

This will look slightly different in each year group and times will be staggered to support families where there are multiple siblings.

WhatsApp will still be used to communicate with parents as well as email. These communications will be a place to share information relating to school life and any covid updates. While the school remains open, parents can call the school office. If the whole school is shut, then parents can call the school phone during normal school hours. Children should upload their learning to their Google classroom profile.

**In the event of any form of isolation caused by Coronavirus, parents must understand that engagement in home learning is expected – not a choice, as is the expectation that Canon Barnett Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

**If a child is ill, parents should either contact the school office (if the school remains open) or use the school phone to inform the school.**

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Google Classroom
- Purple Mash
- Timestable rockstar

### **Practical resources**

If a child is self-isolating, they will be given a copy of the home-school learning sheet for the week. This sheet is created by the teacher and covers the key content to be covered by the class during that week and will ensure the child is able to return to school having had similar content to their in-school peers. If a child does not have access to the internet, then the family will be given CGP books for Maths and English to work through and a printed copy of the home/school sheet for activity ideas in other subject areas.

If a bubble has to be sent home, children will be given packs to support their home learning. This may include a workbook, stationary, phonics books or reading books.

Any family who does not have access to a device will be offered a school iPad. They will be asked to sign a contract taking responsibility for the devices while it is in their home.

### **Remote Learning**

The initial response to any isolation will be to provide children with home learning materials. In the case of whole cohort isolation, resources will be uploaded to Google Classroom or given over Whatsapp and if necessary, children will have packs delivered on the first day of self-isolation. This measure will afford teachers a short time to prepare their remote learning resources and for any resources that need to be sent to pupils to be delivered. The full timetable for remote learning including live lessons will begin the next day. This will include a

meeting with parents at the beginning of the day to talk through the program of study and the expectations during this time.

Children will be registered every session that they attend on Google classrooms. These sessions will include a morning PSHE session to support children's mental health during this time as well as talking children through the routine of the day and celebrating culture and religious events and the Canon Barnett values; an English lesson; a maths lesson and a storytime session. Teachers will use a combination of live and pre-recorded lessons as they feel suits the learning task. Children will also have a time in the day to log-in to speak to teachers about any personal concerns or questions about the days learning.

### **Children with additional needs**

Children with additional needs will be supported in a variety of ways.

Children may be seen in small groups and given online learning and resources differentiated to their needs.

Short video clips of interventions may be sent to children (as intervention allows)

Class teacher and senior leaders to be on hand to support parents with adapting the online learning to their child's ability and concentration level

Outside organisations to continue to meet parents remotely

SEN lead to be aware of children working from home who need additional support and work with school staff and outside organisations to implement a suitable remote curriculum

SEN lead to maintain weekly contact with families

When available, teaching assistants may be utilised to offer small group intervention for key children

### **Monitoring learning and attendance**

It is expected that all children will attend all sessions although we do recognise that this may be difficult. A register will be taken for each session and it will be noted if children do not attend for the whole session. Families should remain in contact with school and keep us updated with any personal reasons that are barriers to the children accessing online learning. Our school will support parents as much as possible with this.

Families will be called by teaching staff if they fail to attend sessions and someone in the senior leadership team if the problem persists.

### **Feedback**

Feedback should be given during live lessons to assist teachers assessment of children's learning and understanding. Children will be asked to self-check their learning and to correct any mistakes. Children will also receive feedback from teaching assistants as well as weekly feedback for a key piece of work by the class teacher.

**Pupil needs to isolate because someone in their household is symptomatic or tests positive**

Ongoing Support	Safeguarding/SEND
<p>Teachers to prepare a weekly home learning sheet based on the learning in class using the home learning template. The parent support worker will Email to any child who is known to be isolating.</p> <p>If a child is known to not have internet access, CGP books will be given to them.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to <a href="mailto:admin@canonbarnett.towerhamlets.sch.uk">admin@canonbarnett.towerhamlets.sch.uk</a> or call: 0207 375 3626</p> <p>If child is vulnerable in any way, the Designated Safeguarding Lead (DSL) will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.</p> <p>If a child does not engage, the allocated member of staff for that class is to call the parents to discuss obstacles and support.</p>

**Children are self-isolating because of a case of coronavirus in their class bubble**

Ongoing Support	Safeguarding/SEND
<p>Circle time with the class teacher (an opportunity to talk through the expectations of the day); daily English and Maths lessons with the teacher - this may be live or pre-recorded; a learning activity based on another area of the curriculum which is preferably mainly off-line; PE link sent to parents; drop-in session in the afternoon if children need feedback and a story session at the end of the day.</p> <p>Using Google Classroom, the class teacher will upload worksheets ideally the day before to allow parents to see the learning materials prior to supporting their child/ren.</p>	<p>School office to contact parents know to communicate test results to <a href="mailto:admin@canonbarnett.towerhamlets.sch.uk">admin@canonbarnett.towerhamlets.sch.uk</a> or call us on 0207 247 9023</p> <p>A food bag will be made available through LBTH catering service for all children.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from a DSL.</p> <p>Those not engaging with home learning are to receive a phone call in the first instance from the classtecher. If there is no change, then a member of SLT will call to discuss the obstacles and support.</p>

A suggested timetable of the day (this may vary depending on the class). Timetable for the class will be available on the Google classroom and also Whatsapped to parents.

	Year x
9:00	PE
9:30	Register/assembly (PSHE focus)
10:00	Phonics or English (live online lesson)
11:00	Science or Foundation subject learning (offline)
12:00	Lunch
1:00	Maths (live online lesson)
2:00	'Help needed' session Online drop-in session for children and families
3:00	Story time
4:00	20 minutes additional reading Teachers to contact families if required