

Remote learning at Canon Barnett Primary School

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of remote learning, children will be given learning packs to complete offline. From day two onwards online learning will be available on Google classroom.

If the classteacher is unwell, then videos to support children will be posted alongside activities on Googleclassrooms.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE will be taught via Youtube videos (such as PE with Joe or Kids Yoga) and some aspects of practical tasks may need to be adapted if the equipment is not available in the home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Children will have:

30 mins PSHE/assembly daily (online)

30 mins of PE daily

1 hour maths daily (online)

1 hour English daily (online)

1 hour of another curriculum subject (this will be off-line)

30 minutes storytime/PSHE (online)

Accessing remote education

How will my child access any online remote education you are providing?

We will use Google classrooms. All children have log-ins and have practised using this in school.

We also keep parents informed through the class Whatsapp of the timetable for the day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to lend laptops or tablets to families who need them. Please contact the school if you need to borrow a device either on 0207 247 9023 or using the school's Whatsapp phone.
- If your child does not have access to the internet, then please contact the school and we will send packs of work for the child to complete during the time. This work will be focused on the core subject areas. This should be returned to school for your teacher to see when the period of remote learning ends.
- During a national lockdown, children who do not have access to the internet will be offered a place in school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) – for the first day or for those who do not have internet access

The combinations of how these resources are used will vary according to year groups and what is being taught. However it is our aim to have a live lesson with the classteacher for: English, Maths, Assembly and story-time and for recorded teaching to be used for an introduction to the off-line activity. However, if a classteacher is unwell then there will be a greater focus on pre-recorded teaching materials.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is the expectation that all children will be present at all live online learning and that they will complete all tasks set for each day. Work should be submitted via Google classroom.

Parents can support their child by ensuring they maintain a normal school day routine.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers are taken at the beginning of all live lessons. If we are concerned about engagement the classteacher will call your family to see how we can support you. If needed, then a member of the senior leadership team will follow up this call.
- Feedback will be given on a key piece of learning by the classteacher who will contact parents if this piece of work is not submitted
- Teaching assistants may also offer feedback on work and will contact the classteacher if work is not submitted
- The deputy headteacher and headteacher may also contact families if engaging with the online learning is a concern

How will you assess my child's work and progress?

During live lessons, teachers will give feedback throughout.

We also offer a session at the end of the day for children who have identified themselves as needing additional help or if the teacher has noticed that some extra help and feedback is needed.

Teachers will look at the submitted work and offer comments to the work that is done.

Quizzes may be used to assess children's knowledge.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The SEN lead will offer learning that is at an appropriate level for the children. This will be discussed with individual families to ensure that the provision is tailored to the needs of the child and the dynamics in the family.

Some children may be sent videos to support them with certain aspects of their targets e.g. Bucket videos for speech and language, videos from their 1:1 to support their learning needs

The SEN lead will be in weekly contact with parents to keep in touch and offer support and advice if needed.

For our reception and nursery children, we send home a pack of play-based activities based around a theme or a book for the families to work through.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating, we will send a weekly activity sheet with activities for all the subjects being taught in the class that week.

The sheet will have links to videos that may be being used in class and guidance on how to complete the activities that are being done in class while the child is at home. It is our aim that the child should return to school without having missed the content of series of lessons. These sheets will be sent via Email.

EYFS children will be sent play-based learning packs based on a theme or book. These may differ from the content in the classroom.