



Collective worship should take place in a calm and peaceful but joyous atmosphere and follow themes that are broadly Christian but that also reflect the diverse and multi faith society of which we are part. It is a time to develop a sense of community and belonging for all children and a time to celebrate successes or support each other in loss.

It is our responsibility to develop pupil's spirituality throughout their school experience. It is concerned with the growth of the whole child, the spirit and inner self, not just the acquisition of knowledge and skills. Collective worship has an important role in contributing towards a pupil's spiritual development.

Collective worship is an opportunity for children to reflect on their own values and opinions as well as the school's values (respect, resilience, independence, integrity, creativity and ambition). In particular, during daily worship we need to draw attention to it through the natural world, and the accomplishments of inspirational figures and world events. The worship should elicit some kind of response from pupils whether out loud or silently.

Music

Music will be played as children enter the hall or classroom to develop a spiritual atmosphere.

Reflection

A key aspect to collective worship is a period of reflection for the pupils.

Moments of reflection should offer guidance or stimulus for pupils to gain spiritual awareness or self knowledge.

A spiritual element should be encouraged by asking pupils to reflect upon some of the fundamental questions in their lives.

Behaviour

It is important that children understand our expectations of their behaviour during collective worship:

- enter and leave the hall silently
- listen respectfully

- allow others to listen or participate

Children should not bring coats or bags to the hall as this is not conducive to creating a reverent atmosphere.

Teachers are role models for the children and as such are expected to ensure that their own behaviour reflects our expectations of the children.

An act of daily worship is not sufficient in itself to promote spiritual development; it should be included in the entire curriculum.

ASSEMBLY TIMETABLE

Monday	Headteacher: based around the value of the week
Tuesday	Oracy assembly or mindfulness session as timetabled
Wednesday	Communal singing assembly
Thursday	Class assembly
Friday	Headteacher: A celebration of children's achievements with a focus on the value of the week

Spiritual Development

It is our responsibility to develop pupil's spirituality throughout their school experience. It is concerned with the growth of the whole child, the spirit and inner self, not just the acquisition of knowledge and skills.

How can we promote spirituality?

- Encourage imagination and creativity
- Value ideas and insights
- Give pupil's time for reflection and contemplation
- Encourage children to ask questions about the "why" of things as well as the "how."
- Ensure children have time to share their ideas, thoughts and opinions with others and that their contributions are valued

- Allowing pupils to wonder, reflect and hypothesise
- Encouraging the telling of stories across the curriculum
- Acknowledging times of tragedy as well as joy within and beyond the school community
- Offering a model of a caring and purposeful community
- Acknowledging that there are many questions which adults struggle to answer and that they can have an equal understanding and ability to wrestle with these questions using their own life experiences
- Creating a stimulating and challenging environment
- Giving pupils the opportunity to explore their own ideas, beliefs, values, ideals and aspirations