

Canon Barnett Primary School

Online Safety Policy

December 2018



Introduction to online

Our Online Policy has been written by the school, building on The London Grid for Learning (LGfL) Exemplar Policy and other example policies and documents. It has been discussed with staff, agreed by the senior management and approved by Governors. It will be reviewed annually.

It is the duty of the school to ensure that every child in our care is safe, and the same principles should apply to the 'virtual' or 'digital' world as would be applied to the school's physical buildings. This Policy document is drawn up to protect all parties: the students, the staff and the school and aims to provide clear advice and guidance on how to minimise risks and how to deal with any infringements.

Policy evaluation and revision

This policy will be revised annually. The teaching and learning of online by pupils is a statutory part of the Computing curriculum and will be monitored as part of the usual subject monitoring process.

Policy completed and agreed: December 2018
Next review date: December 2019

Context and background

The technologies

ICT in the 21st Century has an all-encompassing role within the lives of children and adults. New internet and online technologies are enhancing communication and the sharing of information. Current and emerging Internet and online technologies used in school and, more importantly in many cases, used outside of school by children include:

- The Internet – World Wide Web
- e-mail
- Instant messaging (often using simple web cams) e.g. Instant Messenger)
- Web based voice and video calling (e.g. Skype)
- Online chat rooms
- Online discussion forums
- Social networking sites (e.g. Facebook)
- Blogs and Micro-blogs (e.g. Twitter)
- Podcasting (radio / audio broadcasts downloaded to computer or MP3/4 player)
- Video broadcasting sites (e.g. You Tube)
- Music and video downloading (e.g. iTunes)
- Mobile phones with camera and video functionality
- Smart phones with e-mail, messaging and internet access

For more information on the school policy for the teaching and learning of Computing and ICT, please see the Computing and ICT Curriculum Policy.

Our whole school approach to the safe use of ICT

Creating a safe ICT learning environment includes three main elements at this school:

- An effective range of technological tools;
- Policies and procedures, with clear roles and responsibilities
- A comprehensive online education programme for pupils, staff and parents.

Roles and Responsibilities

Online Safety is recognised as an essential aspect of strategic leadership in this school and the Head, with the support of Governors, aims to embed safe practices into the culture of the school.

Leadership team

The SLT ensures that the Policy is implemented and compliance with the Policy monitored. Schools should include online safety in the curriculum and ensure that every pupil has been educated about safe and responsible use.

Online Safety Co-ordinator

Our school Online Safety Lead is Claudette Salmon

She ensures the school community keeps up to date with online issues and guidance. The school's online safety Lead ensures the Head, senior management and Governors are updated as necessary.

Governors

Governors need to have an overview understanding of online issues and strategies at this school. They are updated at least annually on policy developments.

School Staff

All teachers are responsible for promoting and supporting safe behaviours in their classrooms and following school online safety procedures. Central to this is fostering a 'No Blame' culture so pupils feel able to report any bullying, abuse or inappropriate materials.

All staff should be familiar with the schools' online safety Policy including:

- Cyberbullying procedures
- Safe and appropriate use of online resources, the school network, equipment and data
- Appropriate publication of pupil information/photographs and use of website
- Their role in providing online safety education for pupils

Staff INSET

Staff are reminded / updated about online safety matters at least once a year and receive regular INSET and training to support technological developments and any updates in school policy

Pupils

Pupils are expected to take an active part in planned lessons and activities to support their understanding and confidence in dealing with online safety issues, both at home and school. They are asked to agree to a set of guidelines and rules when using ICT at school

Parents

Parents are given information about the school's online policy at the Admission interview. They are given copies of the pupil agreement for information, and asked to support these rules at home.

Technical and hardware guidance

School Internet provision

The school uses the standard LA Internet Service Provider, which is Virgin Media Business, as part of the London Grid for Learning Broadband consortium. Virgin provides an always-on broadband connection at speeds up to 10 MB.

Content filter

The LGfL use a sophisticated content filter to ensure that as far as possible, only appropriate content from the Internet finds its way into school. Whilst this filtering technology is robust and generally effective at blocking unsuitable material, it is still possible for unsuitable material to occasionally get past the filter.

- *All pupils and staff have been issued with clear guidelines on what to do if this happens, and parent will be informed where necessary.*
- *Pupils or staff who deliberately try to access unsuitable materials will be dealt with according to the rules outlined elsewhere in this document.*

Downloading files and applications

The Internet is a rich source of free files, applications, software, games and other material that can be downloaded and installed on a computer. Whilst some of this material may be useful, much is inappropriate, and may adversely affect the performance and reliability of school equipment.

- *Pupils and staff are not allowed to download any material from the Internet unless directed to do so by an appropriate staff member.*
- *Staff and pupils are not allowed to download files from the Internet or via e-mail programs such as Hotmail onto school computers without permission*

Portable storage media

Portable media USB memory sticks are a common way of introducing a virus or other undesirable agent into a school computer system.

- *Staff will only use external media storage devices supplied by school, or agreed by the ICTCO.*

Security and virus protection

The school subscribes to the LGfL Antivirus program, which uses Sophos Antivirus software. The software is monitored and updated regularly by the school technical support staff. For Online Web Filtering, this is also provided by LGfL and managed by the school technical support staff.

- *Any software messages or pop-up screens reporting evidence of viral infection should always be reported immediately to the ICTCO/ICT technician.*

Online Safety for Pupils

We believe it is our responsibility to prepare pupils for their lives in the modern world, and ICT is an integral part of that world. At our school we are committed to teaching pupils to use the ICT effectively and appropriately in all aspects of their education.

Use of the Internet by pupils

Internet access is given according to the age and experience of the pupils, and the learning objectives being addressed. Pupils are always actively supervised by an adult when using the internet.

Access for all - Inclusion

All pupils have access to ICT as part of the curriculum. Details of how we manage access to the curriculum for all pupils is contained in our Inclusion Policy.

Computers with Internet access are carefully located in classrooms and the IT Suite so that screens can be seen.

Out of Hours Provision and after school clubs

There will be no unsupervised access to the Internet at any time during Out of Hours provision.

Teaching safe use of the Internet and ICT – Digital Literacy

The safe and responsible use of ICT is now a statutory part of the Computing curriculum introduced in September 2014, and will be taught discretely with age appropriate lessons, activities and resources. *Please see the Computing and ICT scheme of work for more details.*

Online Safety in the Computing National Curriculum	
Key Stage 1	<ul style="list-style-type: none">• use technology safely and respectfully, keeping personal information private• know where to go for help and support when they have concerns about material on the internet• recognise common uses of information technology beyond school
Key Stage 2	<ul style="list-style-type: none">• use technology safely, respectfully and responsibly• know a range of ways to report concerns and inappropriate behaviour• understand computer networks including the internet• know how they can provide multiple services, such as the world wide web• understand the opportunities they offer for communication and collaboration• be discerning in evaluating digital content

Suitable material

We encourage pupils to see the Internet as a rich and challenging resource, but we also recognise that it can be difficult to navigate and find useful and appropriate material. Where possible, and particularly with younger children, we provide pupils with suggestions for suitable sites across the curriculum, and staff always check the suitability of websites before suggesting them to children, or using them in teaching.

We evaluate, purchase and provide access to relevant online digital resources libraries. These resources are designed for Primary school pupils.

Unsuitable material

Despite the best efforts of the LA and school staff, occasionally pupils may come across something on the Internet that they find offensive, unpleasant or distressing. Pupils are taught to always report such experiences directly to an adult at the time they occur, so that action can be taken.

The action will include:

1. Making a note of the website and any other websites linked to it.
2. Informing the ICTCO/Network manager and Head teacher
3. Logging the incident
4. Informing the LEA/Internet Service Provider so that the website can be added to the content filter if appropriate
5. Discussion with the pupil about the incident, and how to avoid similar experiences in future

Using E-Mail at school

E-Mail is a valuable and stimulating method of communication that plays an important role in many aspects of our lives today. We believe it is important that our pupils understand the role of e-mail, and how to use it appropriately and effectively.

- We teach the responsible and safe use of e-mail as part of our ICT curriculum
- Where necessary, pupils are provided with a school e-mail address via the London Grid for learning SafeMail system, which is secure and designed for use by pupils. Staff can monitor this account.
- Pupils are taught that e-mail messages sent using a school account will represent the school as well as the pupil, and that they should take care to act respectfully and appropriately
- Any e-mail links set up by the school will be carefully monitored and controlled, with regular checks and monitoring of e-mail subject, content and attachments.
- Pupils are **not allowed** to access personal e-mail using school Internet facilities, due to the quantity of unsolicited e-mail (Spam), unsuitable content and virus threats associated with commercial e-mail accounts.

Chat, discussion and social networking sites

Online chat rooms, discussion forums and social networking sites present a range of personal safety and privacy issues for young people, and there have been some serious cases highlighted in the media. ***These forms of electronic communication are used more and more by pupils out of school, and can also contribute to learning across a range of curriculum areas.***

We use the resources, guidelines and materials offered by Kidsmart, Think U Know and Childnet as outlined above in the Safe use of the Internet section to teach children how to use chat rooms safely.

Pupils may take part in discussion forums or post messages on bulletin boards that teachers have evaluated as part of specific lesson activities. Individual pupil names or identifying information will never be used.

- *Social Networking sites and messenger and chat applications are not available on school computers, and pupils will not be able to access them during the school day*

Internet-enabled mobile phones and handheld devices

More and more young people have access to sophisticated new internet-enabled devices such as SMART mobile phones, tablets and music players.

It is important that whilst the school recognises the potential advantages these devices can offer, there are clear and enforceable rules for their use in school, particularly when they give access to the Internet, and allow pictures and information to be remotely posted to a website or weblog.

- *Pupils are not allowed to have personal mobile phones or other similar devices in school. Parents may request that such devices are kept at the Reception for pupils who need them on their journey to school.*
- *Pupils are not allowed to take photographs using a camera phone or other camera of people or property on school premises unless given permission by a member of school staff.*
- *Pupils must under no circumstances upload pictures taken at school to a public website*

Pupils will be taught the legal and moral implications of posting photos and personal information from mobile phones to public websites etc. and how the data protection and privacy laws apply.

Cyberbullying - Online bullying and harassment

Online bullying and harassment via Instant messaging, mobile phone texting, e-mail and chat rooms are potential problems that can have a serious effect on pupils. Our school has a range of strategies and policies to prevent online bullying, outlined in various sections of this policy. These include:

- No access to public chat-rooms, Instant Messaging services and bulletin boards.
- Pupil e-mail is monitored and checked for inappropriate use.
- Pupils are taught how to use the Internet safely and responsibly, and are given access to guidance and support resources from a variety of sources.

We encourage pupils to discuss any concerns or worries they have about online bullying and harassment with staff, and have a range of materials available to support pupils and their families.

- Complaints of cyberbullying are dealt with in accordance with our **Anti-Bullying Policy**.
- Complaints related to child protection are dealt with in accordance with school child protection procedures.

Contact details and privacy

As specified elsewhere in this policy, pupil's personal details, identifying information, images or other sensitive details will never be used for any public Internet-based activity unless written permission has been obtained from a parent or legal guardian.

Pupils are taught that sharing this information with others can be dangerous – see Teaching the Safe Use of the Internet.

School and pupil websites – pictures and pupil input

As part of the ICT and wider curriculum, pupils may be involved in evaluating and designing web pages and web-based resources.

- Any work that is published on a public website and attributed to members of our school community will reflect our school, and will therefore be carefully checked for mistakes, inaccuracies and inappropriate content.
- Where pupil websites are published on the wider Internet, perhaps as part of a project, then identifying information will be removed, and images restricted.

Deliberate misuse of the Internet facilities

Where a pupil is found to be using the Internet inappropriately, for example to download games, or search for unsuitable images, then sanctions will be applied according to the nature of the misuse, and any previous misuse.

Sanctions will include:

Unsuitable material (e.g. online games, celebrity pictures, music downloads, sport websites etc.)

Level 1

- Warnings (3 means a Stop, Think and Go is issued)
- Loss of Golden Time (5 mins)

Level 2

- STG issued and handed to parents to take home
- If behaviour is impacting on others, then child may be sent to Buddy class for 15 mins
- Loss of Golden Time
- KS 1 10 minutes
- KS 2 15 minutes
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Offensive material (e.g. pornographic images, racist, sexist or hate website or images etc.)

Level 3

- The child should be taken to a member of the SLT by an adult who is responsible for issuing a level 3 STG
- Loss of Golden Time that cannot be earned back (25 mins – every child is entitled to 5 mins a week)
- Parent meeting
- Conflict resolution meeting
- Mediation
- May include some loss of privileges

How will complaints regarding online safety be handled?

It is the duty of the school to ensure that every child in our care is **safe**, and the same principles should apply to the 'virtual' or 'digital' world as would be applied to the school's buildings.

International scale and linked nature of Internet content, the availability of mobile technologies and speed of change, it is not possible to guarantee that unsuitable material will never appear on a school computer or mobile device. Neither the school nor the Local Authority can accept liability for material accessed, or any consequences of Internet access.

Staff and pupils are given information about infringements in use and possible sanctions.

Sanctions available include:

- All incidents will be recorded

- Interview/counselling by class teacher, Senior Management Team, Online Safety Lead and Head teacher;
- informing parents or carers;
- removal of Internet or computer access for a period
- Referral to LA / Police.

Our Online Safety Lead acts as first point of contact for any complaint. Any complaint about staff misuse is referred to the Head teacher.

Canon Barnett Primary School Rules for responsible ICT use for KS1 pupils

Keep safe: Keep SMART

At School:	
	I will always ask an adult before I use ICT equipment like a computer, laptop or camera
	I will keep my username and password safe
	I will make sure an adult is with me when I use the Internet
	I will ask an adult if I don't know what to do
Outside School	
	I know I should never share personal information like my name and address with anyone online
	I know that if I see anything I don't like or understand I will tell an adult
	I know I should be polite and kind to other people online

I agree to try and follow all these rules to keep me safe

Name:.....

Class:.....

Date:.....

Signature:.....



Canon Barnett Primary School

Rules for responsible ICT use for KS2 pupils

At school:

- I will only use the school’s computers and other electronic devices for schoolwork.
- I will use school ICT equipment and resources responsibly, and only when an adult is present.
- I will ask an adult if I am not sure what to do or how to use the resources.
- I will only edit or delete my own files and not look at, or change, other people’s files.
- I will keep my logins and passwords secret and not share them with others
- I will not bring files into school (on a memory stick etc.) without permission or upload inappropriate material to my school workspace.
- I will not use Google Image search to look for images online at school
- I will not use a personal mobile phone, personal computer or tablet in school.
- I will hand in any devices I need to use before or after school to the school office for safekeeping at the start of the school day and collect them at the end of the day.



Outside school

- I understand that I should not give my home address, phone number, send a photograph or video, or give any other personal information that could be used to identify me, my family or my friends, unless a trusted adult has given permission.
- I am aware that some websites and social networks have age restrictions and I that should respect this.
- I understand that I should never arrange to meet someone I meet online unless my parent/carer has given me permission and I take a responsible adult with me.
- I understand that I should only send messages and e-mails to people that I know, or that a responsible adult has approved.
- I understand that any messages I send to others should be respectful
- I understand that cyberbullying is wrong and that I should talk to a trusted adult if it happens to me or I know it is happening to someone else.
- I know I should not open an attachment, or download a file, unless I know and trust the person who has sent it.
- If I see receive a message I do not like, I understand that I should not reply but I should keep the message and show it to a trusted adult as soon as possible.



Name:

Class:

Date:

Signature:.....

Example Letter to Parents/Carer(s)

Dear Parents/guardians,

Using the Internet at Canon Barnett Primary School

At Canon Barnett Primary School, we believe that the Internet is an essential part of your child's learning. It offers a huge range of useful and educational material and information and it is becoming an important part of teaching and learning across the curriculum. Our school provides Internet access to pupils, and we have clear rules and guidelines on how this access will be managed and made as safe as possible. We have taken positive steps to deal with the risk of pupils coming across unsuitable material when they are using the Internet at school.

- We use the LA approved Internet provider, and there is a filtering system in place that restricts access to inappropriate materials.
- We have a comprehensive online policy for all pupils and school staff.
- A copy of the school Online Safety policy is available on request from the office.

Please would you read the attached document your child has been asked to sign so that you are aware of the rules and guidelines that our school has in place.

Whilst every endeavour is made to ensure that suitable restrictions are placed on the ability of children to access inappropriate materials, the School cannot be held responsible for the nature or content of materials accessed through the Internet. The School will not be liable for any damages arising from your child's use of the Internet facilities.

We understand that you may have concerns about how your child uses the Internet at home, and we can provide you with a range of resources and information on how to help your child keep safe on the Internet

Should you wish to discuss any aspect of online safety please contact the school for further information.

Thank you for your co-operation and understanding.

Yours Sincerely,

Head teacher

Use of the Internet and ICT resources by school staff

The Internet

Our school understands that the Internet is a valuable resource for school staff. It provides a wealth of resources, teaching materials and information that teachers can use across the curriculum. It allows staff to share resources with other schools, and to engage in discussion.

It also provides an efficient way to access information from the DoE and other government agencies that will help staff to keep abreast of national and local developments, and engage in CPD.

We are committed to encouraging and supporting our school staff to make the best use of the Internet and all the opportunities it offers to enhance our teaching and support learning.

Internet Availability

To enable staff to make full use of these important resources, the Internet is available in school to all staff for professional use. The school also provides an LGfL user account that gives further access to specific resources and online tools.

ICT Equipment and Resources

The school also offers staff and pupils' access appropriate ICT equipment and resources, including computers, laptops, tablets, interactive whiteboards, data projectors, digital cameras, video camcorders, sound recorders, control and data logging equipment and a range of professional and curriculum software

Professional use

Staff are expected to model appropriate ICT and Internet use at all times. This supports our commitment to encouraging safe and appropriate ICT and Internet use by our pupils both in school and at home.

Staff are also careful to consider inclusion and equalities issues when using ICT and the Internet, and to provide pupils with appropriate models to support the school Inclusion and Equal Opportunities policies.

Staff who need support or INSET in using ICT as part of their professional practice can ask for support from the ICT Lead.

Personal use of the Internet and ICT resources

We recognise that staff may occasionally find it useful to use the Internet at work for personal purposes. They may also wish to borrow school ICT equipment for personal use, either in or out of school.

Some equipment is available for loan to staff, with permission from the ICT Lead and Headteacher. The appropriate forms and agreements must be signed.

However, all staff must be aware of the school policy on using school Internet and ICT resources for personal use. These are outlined in the staff agreement form below.

E-mail

We recognise that e-mail is a useful and efficient professional communication tool. To facilitate this, staff members will be given a school e-mail address and we ask staff to use it for all professional communication with colleagues, organisations, companies and other groups.

Staff are reminded that using this e-mail address means that they are representing the school, and all communications must reflect this.

Online discussion groups, bulletin boards and forums, online chat and messaging

We realise that a growing number of educationalists and education groups use discussion groups, online chat forums and bulletin board to share good practice and disseminate information and resources.

The use of online discussion groups and bulletin boards relating to professional practice and continuing professional development is encouraged, although staff are reminded that they are representing the school, and appropriate professional standards should apply to all postings and messages.

Social Networking

The school appreciates that many staff will use social networking sites and tools. The use of social networking tools and how it relates to the professional life of school staff is covered in Staff safer code of conduct and Staff handbook.

Data Protection and Copyright

The school has data protection policy in place – please see separate documentation for more details.

Staff are aware of this policy, and how it relates to Internet and ICT use, in particular with regard to pupil data and photographs, and follow the guidelines as necessary.

Staff understand that there are complex copyright issues around many online resources and materials, and always give appropriate credit when using online materials or resources in teaching and learning materials. They also support pupils to do the same.

Data Protection Policy

Our school is aware of the data protection law as it affects our use of the Internet, both in administration and teaching and learning.

We adhere to the LA Guidelines on Data protection.

Staff and pupils understand the legal and disciplinary implications of using the Internet at school for illegal purposes.

Where appropriate, the police and other relevant authorities will be involved in cases of deliberate misuse or abuse of the Internet by members of the school community using the connection provided by the school

Online Safety Policy: School Staff Agreement Form

This document covers the use of school digital technologies/networks in and out of school.

Access

- I will obtain the appropriate log on details and passwords from the ICT Lead
- I will not reveal my password(s) to anyone other than the persons responsible for managing the system.
- If my password is compromised, I will ensure I change it.
- I will only use my own username and password to access the school network
- I will not allow unauthorized individuals to access school ICT systems or resources

Appropriate Use

- I will only use the school's digital technology resources and systems for professional purposes or for uses deemed 'reasonable' by the Head and Governing Body.
- I will never view, upload, download or send any material which is likely to be unsuitable for children or material that could be considered offensive to colleagues. This applies to any material of a violent, dangerous or inappropriate sexual content.
- I will not download, use or upload any material which is copyright, does not have the appropriate licensing or that might compromise the network
- I will report any accidental access to, or receipt of inappropriate materials, or filtering breach to the online Lead or member of the SLT.

Professional Conduct

- I will not engage in any online activity that may compromise my professional responsibilities
- I will ensure that any private social networking sites / blogs etc. that I create or actively contribute to are not confused with my professional role
- I will not share any photographs or other details of school activities/pupils on social networks
- I will never include pupils or former pupils as part of a non-professional social network or group
- I will ensure that I represent the school in a professional and appropriate way when sending e-mail, contributing to online discussion or posting to public websites using school facilities
- I will not browse, download or send material that could be considered offensive to colleagues
- I will report any accidental access to, or receipt of inappropriate materials, or filtering breach to the appropriate line manager / school named contact

Email

- I will only use the approved, secure email system for any school business or communication with parents
- I will not communicate with pupils by email unless using approved school email accounts as part of approved school work

Photographs and Video

- I will not use personal digital cameras or camera phones for taking and transferring images of pupils or staff without permission and will not store images at home
- I will never associate pupils names or personal information with images or videos published in school publications or on the internet (in accordance with school policy and parental guidance)

Teaching and Learning

- I will always actively supervise, or arrange for suitable adult supervision of pupils that I have directed or allowed to use the Internet.
- I will model safe and responsible use of the Internet and online resources as part of my classroom practice

- I will embed the school's online safety curriculum into my teaching, using agreed resources and materials.
- I will only use the Internet for professional purposes when pupils are present in an ICT suite, or a classroom with Internet access.

Personal Use

- I understand that I may use Internet facilities for personal use at lunchtimes, break times and before and after school, where computers are available and not being used for educational purposes.
- I understand that I may access private e-mail accounts during the availability periods outlined above for personal use, but will not download any attachments, pictures or other material onto school computers, or onto the school network area. □ I understand that the forwarding of e-mail chain letters, inappropriate 'jokes' etc. is forbidden.
- I will not use the school Internet facilities for personal access to public discussion groups or chat rooms

Use of School Equipment out of school

- I agree and accept that any computer or laptop loaned to me by the school, is provided solely to support my professional responsibilities and that I will notify the school of any "significant personal use" as defined by HM Revenue and Customs.
- I will keep any 'loaned' equipment up-to-date, using the school's recommended anti-virus, firewall and will return it when requested to be updated by the school technician
- I will not connect a computer, laptop or other device to the network that does not have up-to-date anti-virus software.

Copyright

- I will not publish or distribute work that is protected by copyright.
- I will teach pupils to reference online resources when they use them in a report or publication.

Data protection

- I will not give out or share personal addresses (including email), telephone / fax numbers of any adult or students working at the school.
- I will not take pupil data, photographs or video from the school premises on a laptop, memory stick or any other removable media
- I will ensure any confidential data that I wish to transport from one location to another is protected by encryption and that I follow school data security protocols when using any such data at any location
- I will respect the privacy of other users' data, and will never enter the file areas of other staff without their express permission.
- I understand that data protection policy requires that any information seen by me with regard to staff or pupil information, held within the school's information management system, will be kept private and confidential, EXCEPT when it is deemed necessary that I am required by law to disclose such information to an appropriate authority.

Remote access

- I will keep any login details for remote access secure (Home Access Plus)
- I will always log out securely from and device when not using it.
- I will never save passwords or login details on any device outside school.
- I will take all reasonable precautions to ensure my remote access session is secure and not available to unauthorised individuals

- I will read and follow guidelines set out in our remote access policy.

User Signature

- I agree to abide by all the points above.
- I understand that it is my responsibility to ensure that I remain up-to-date and read and understand the school's most recent online policies.
- I wish to have an email account, be connected to the Internet via the school network and be able to use the school's ICT resources and systems.

•
Signature Date

Full Name (printed)

Job title

School

Authorised Signature (Head Teacher)

I approve this user to have access to the school network and online resources

Signature Date

Full Name (printed).

Staff Laptop and ICT Equipment Loans

Any member of staff who borrows or uses a school laptop, computer or any other ICT equipment must adhere to all aspects of this online Policy.

This must be the case wherever the laptop, computer or other such device is being used as it remains the property of Canon Barnett Primary School at all times.

Staff must undertake to take proper care of the equipment whilst in their possession and will abide by the requirements of the school's insurance policy with regard to protecting the equipment from loss or damage. They must also agree that, should the equipment be lost or damaged due to exposure to a non-insured risk, they will replace or arrange for the repair of the equipment at their own expense.

Staff must sign the 'Staff Laptop and Computer Loans Agreement before taking the equipment away from the school premises.

Staff Laptop and ICT Equipment Loan Agreement

I have borrowed a school laptop to use out of school in agreement with both Head Teacher and the ICT Lead.

Make: _____

Model: _____

Serial number: _____

It is understood that I will return the equipment to school if requested to do so by either the Head Teacher or the ICT Lead.

I undertake to take proper care of the equipment whilst in my possession and will abide by the requirements of the school's insurance policy with regard to protecting the equipment from loss or damage. I agree that, should the equipment be lost or damaged due to exposure to a non-insured risk, I will replace or arrange for the repair of the equipment at my own expense.

I will use the equipment in accordance with the schools Acceptable Use of the Internet and Related Technologies (IAU Policy) and ICT Policy.

I agree to the above conditions:

(Signature) _____

(Print name) _____ Date: _____

Returned: _____ Date: _____